Teaching Candidate: ________________________________________________

Cohort Date: ______________________________________________________

To help you learn more about the teaching profession, you are required to conduct a 4 hour classroom observation as part of your pre-service teaching program. This is a self-coordinated experience which must take place prior to the final meeting day of your course. For your convenience, we have provided you a guide for your observation and will facilitate group classroom observation experiences for you during our class meetings.

When you schedule your observation, please consider the following:

- Notify the teacher you are visiting at least 72 hours prior to your visit.
- Your visit should last a minimum of 4 hours.
- Obtain the signature of the teacher visited on the form.
- On the form, obtain the signature of the teacher visited.
- Thank the teacher after the visit through personal contact or memo.
- Through personal contact or memo, thank the teacher after the visit.
- Return signed form to your Regional Training Center instructor.

Date of Visit: ______________ Type of Class Visited: ____________________

Time Arrived: ______________ Time Departed: _______________________

1. How is the room organized? Is it cheerful and inviting? Is it divided into different areas? Are materials within the children’s reach? Is children’s work displayed and at the child’s eye level?

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

2. What are students DOING? Are they playing or exploring freely? Singing? Listening to a story?

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

3. What interactions are going on between teacher/student? Do teachers appear fully engaged? Are they talking with students? Bending to student’s level?

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
4. How are students REWARDED OR RECOGNIZED by the teacher and/or other students?

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_________________________________________________________________________________________
_________________________________________________________________________________________
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5. What provisions are being made for STUDENTS WITH SPECIAL NEEDS?

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_________________________________________________________________________________________
_________________________________________________________________________________________

6. How, if at all, does the teacher demonstrate attention to the Preschool Teaching and Learning Standards and/or the Common Core State Standards?

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7. What did you learn from this experience?

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