

Solangel Troncoso

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SUMMARY: I am a mixed methods researcher committed to equity and access to education. I am skilled in research design, participant recruitment, data collection and analysis, scientific writing, and presenting findings. I have experience in college access programming, serving underrepresented students.

SKILLS: Spanish- Native speaker, Microsoft Office, Google Office Suite, SPSS, Community Outreach and Engagement, Public Speaking/Presenting

EDUCATION

University of Michigan, Ann Arbor, MI

Ph.D., Psychology and Women's and Gender Studies

Expected August 2025

M.S., Psychology

August 2021

Rutgers University, Douglass Residential College, New Brunswick, NJ

Bachelor of Arts in Psychology with Honors and Women's & Gender Studies, May 2015

Cum laude; Phi Beta Kappa Honor Society, 2015; Chi Alpha Epsilon National Honor Society, 2013

HIGHLIGHTED RESEARCH EXPERIENCE

University of Michigan, Principal Investigator

September 2019-Present

Ph.D. Dissertation: Gendered language and gender essentialism: Exploring what gender/sex terms communicate about a speaker's attitudes and beliefs about gender

Master's thesis: Females vs. Women: Gender essentialism in everyday language

- Reviewed existing literature on gendered language and speaker perception; Investigated the relation between gender essentialism and gendered language use
- Secured funding (~\$5,000) to support research
- Designed and administered three surveys via Qualtrics
- Recruited 700+ participants via Mturk and Prolific to ensure a robust sample size
- Developed a codebook to analyze 3,000 short responses and trained research assistants to code
- Analyzed data for both projects using SPSS
- Published manuscript and presented at national Psychology conferences

University of Michigan, Collaborative Projects

September 2019-Present

Resilience in Context Lab

- Developed codebook and analyzed 56 qualitative interviews focusing on factors that contribute to Latino adolescents' academic success
- Shared research findings through three articles/chapters to a broad audience

SELECTED PROFESSIONAL EXPERIENCE

University of Michigan, Department of Psychology

Graduate Student Instructor, 2020-2021

- Led 3 weekly discussion sections focused on reviewing and expanding course material
- Graded assignments and provided feedback on essays to improve student learning
- Held review sessions and office hours to provide additional support and guidance for students
- Average student rating of 4.8/ for "Overall, this instructor was an excellent teacher"

New Jersey SEEDS, Newark, NJ

Guidance Officer, October 2016-2019

- Supported 100+ NJ SEEDS alumni enrolled at more than 30 schools (boarding and day) across 6 states through annual visits to their campuses and regular communication
- Served as NJ SEEDS liaison and support for students, parents, college counselors and advisors in placement schools
- Provided additional support in the college application process to students and their families (ex: college tours, standardized test preparation, financial aid workshops, college fairs)
- Collected student data regarding academic performance, school involvement, and college application process

NJ Law and Education Empowerment Project (NJ LEEP), Newark NJ

Parental Outreach Coordinator, July 2015 – July 2016 AmeriCorps VISTA 1 year service term

- Assisted with coordination and logistics of Saturday Writing Program for 136 high school students
- Created, analyzed, and reported weekly dashboards tracking attendance, detention, homework completion, and tests scores
- Maintained email and phone communication with families regarding student progress and upcoming events
- Taught 9th grade Life Skills course, focused on study skills, college and career readiness, sex and sexuality education, and conflict resolution

SELECTED PUBLICATIONS

Fine, R. D., **Troncso, S. C.**, Gelman, S. A. (2024). Transformative tales: The role of story videos on children's reasoning about transgender identities. *British Journal of Developmental Psychology*. <https://doi-org.proxy.lib.umich.edu/10.1111/bjdp.12503>

Davis, T., **Troncso, S. C.**, Jones, M. K., Robotham, K., & Settles, I. H. (2024). Dangerous Motivations: Understanding how marginalization relates to benevolent sexism through threat perceptions. *Sex Roles*, 90(5), 600-612. <https://doi-org.proxy.lib.umich.edu/10.1007/s11199-024-01466-1>

Alers-Rojas, F., Ceballo, R., Cranford, J. A., Esqueda, A. P., & **Troncso, S. C.** (2024). Adolescents' exposure to community violence and associations with after-school activities across two samples. *Journal of Adolescence*, 96, 659–675. <https://doi.org/10.1002/jad.12290>

Troncso, S. C., Schudson, Z. C., & Gelman, S. A. (2022). Females versus. women: Gender essentialism in everyday language. *Journal of Psycholinguistic Research* 52, 975-995. <https://doi.org/10.1007/s10936-022-09917-0>

Mora, A., Esqueda, A. P., **Troncso, S. C.**, Ceballo, R. (Under review). After-school activities and Latino adolescents' academic and psychological outcomes.

Troncso, S. C., Esqueda, A. P., Ceballo, R. (Under review). To talk or not to talk about community violence: Latinx adolescents and parents. In C. Rosario & D. Rivas-Drake (Eds.), *Growing up Latinx in the land of liberty: Drawing on community and culture to face contextual challenges*.

GRANTS

2024	Center for the Education of Women+ Gail Allen Scholarship (\$8,000), University of Michigan
2024	Roslyn M. Abrams Fund for Graduate Students, University of Michigan
2023	Rackham Graduate Student Research Grant (\$3,000), University of Michigan
2023	Rackham Conference Travel Grant (\$900), University of Michigan
2022	Barbara Perry Roberson Fellowship (\$2,000), University of Michigan
2022	Rackham Conference Travel Grant (\$1,150), University of Michigan
2020	Rackham Graduate Student Research Grant (\$1,500), University of Michigan
2019	Rackham Merit Fellowship, University of Michigan
2015	Honors Thesis Henry Rutgers Scholar Award (\$1,100), Rutgers University
2014	Douglass Residential College (\$245), Aresty Undergraduate Research Fellowship, Rutgers University
2014	Cooper Summer Undergraduate Research Fellowship (\$4,000), Rutgers University
2013	School of Arts and Sciences Excellence Award (\$1,000), Rutgers University
2012-2013	Associate Alumna of Douglass College Scholarship (\$500), Rutgers University